

TSAS SUMMARY WORKSHEET — 2016

Version: 20160427

Note. You may optionally use this *Summary Worksheet* to record your answers or go online and enter them electronically. See <http://positivepractices.com/tsas/> for details.

Domain	Strand	Element	Rating
Domain 1: Preparation and Planning	Knowledge of Content and Pedagogy	1A: Demonstrating knowledge of content	
		1B: Designing Coherent Instruction	
		1C: Setting Instructional Outcomes	
		1D: Demonstrating knowledge of resources	
	Knowledge of Students	1E: Demonstrating knowledge of students	
		1F: Designing student assessment	
Domain 2: Creating an Environment for Learning	Creating an Environment of Respect & Rapport	2A: Creating an environment of respect and rapport	
		2B: Organizing Physical Space	
	Establishing a Culture of Learning	2C: Establishing a culture for learning	
	Managing Classroom Procedures	2D: Managing Classroom Procedures	
	Managing Student Behavior	2E: Managing Student Behavior	
Domain 3: Teaching for Learning	Communicates Clearly and Accurately	3A: Communicating with Students	
	Uses Questioning and Discussion Techniques	3B: Using questioning and discussion techniques	
	Engaging Student Learning	3C: Engaging students in learning	
		3D: Assessment in Instruction	
		3E: Demonstrating flexibility and responsiveness	
Domain 4: Professionalism	Provides Feedback to Parents	4A: Communicating with Families	
	Professional Collaboration	4B: Participating in a Professional Community	
	Professional Growth	4C: Reflecting on Teaching	
		4D: Demonstrating Professionalism	
		4E: Growing and Developing Professionally	
		4F: Maintaining Accurate Records	
5. Enter the full name your school(s): <i>(Please be clear and specific)</i>			
6. Enter the full name of your district:			

Please continue onto next page.

MISCELLANEOUS

Note: The questions that follow are NOT associated with NMTEACH

7. Please indicate your school level(s): *Select all that apply.*

Pre-K Elementary Middle High School

8. Number of years teaching: *Please select from options below.*

0-2 3-5 6-8 9-11 12+

9. Level of Teaching License:

1 2 3 Not Applicable

10. Number of training hours you have had for working with the state-adopted academic standards:
Select the one answer that makes the most sense to you.

0 1-10 11-20 21-30 31+

11. Number of training hours for working with the state standardized assessment(s):

0 1-10 11-20 21-30 31+

12. Number of training hours for supporting culturally and linguistically diverse students:

0 1-10 11-20 21-30 31+

13. Certifications and Endorsement(s): *Select all that apply.*

Bilingual Modern and Classical Languages TESOL

14. Percent of students in your classroom(s) who are Fully English Proficient:

Select the answer that makes the most sense to you. *Rough estimates / best guesses are acceptable.*

0% less than 10% 10% or more more than 25%

more than 50% more than 75% more than 90% 100%

15. Percent of students in your classroom(s) who are Limited English Proficient / English Learners:

0% less than 10% 10% or more more than 25%

more than 50% more than 75% more than 90% 100%

16. Percent of students in your classroom(s) who are Bilingual or Emerging Bilingual:

0% less than 10% 10% or more more than 25%

more than 50% more than 75% more than 90% 100%

17. In the last 12 months did you receive training from the sponsor giving you this questionnaire?

Yes No Don't Know

18. Today's Date (mm/dd/yyyy):

Thank you very much for your participation. Good luck with your teaching goals!