

# THE DINÉ LANGUAGE LEARNING READINESS SURVEY

THANK YOU for taking the time to fill out this survey regarding community readiness for the language learning program at your school. Your responses may be analyzed and stored by the local school/district, research consultants, and/or the Center for Positive Practices (CPP). **Your name/identity is NOT requested and will NOT be included in any reports, but the project sponsor(s) may view anonymous responses.** You may also submit this form online. See <http://positivepractices.com/surveys> for more information.

Completing this form indicates that you agree to have your responses included in relevant reports.

## Part 1: About Me

1. **Association with the local school/district:** (Place a checkmark in ALL relevant boxes.)

Student	<input type="checkbox"/>	Parent / Guardian	<input type="checkbox"/>	Educational Assistant	<input type="checkbox"/>	Program Staff	<input type="checkbox"/>
Administrator	<input type="checkbox"/>	Board Member	<input type="checkbox"/>	Teacher	<input type="checkbox"/>	Other Stakeholder	<input type="checkbox"/>

2. **Years associated with the local school / district:**

0-3	<input type="checkbox"/>	4-9	<input type="checkbox"/>	10-15	<input type="checkbox"/>	16-25	<input type="checkbox"/>	25+	<input type="checkbox"/>
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3. **Years living in the area:**

0-3	<input type="checkbox"/>	4-9	<input type="checkbox"/>	10-20	<input type="checkbox"/>	21-40	<input type="checkbox"/>	41-60	<input type="checkbox"/>	60 +	<input type="checkbox"/>
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4. **Age:**

0-5	<input type="checkbox"/>	6-11	<input type="checkbox"/>	12-15	<input type="checkbox"/>	16-19	<input type="checkbox"/>	21-40	<input type="checkbox"/>	41-60	<input type="checkbox"/>	60+	<input type="checkbox"/>
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5. **Grade(s):** (K-12 students: answer your grade. Parents: Check all grades of all your children.)

Pre-K	<input type="checkbox"/>	K	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>
6	<input type="checkbox"/>	7	<input type="checkbox"/>	8	<input type="checkbox"/>	9	<input type="checkbox"/>	10	<input type="checkbox"/>	11	<input type="checkbox"/>	12	<input type="checkbox"/>

6. **My Diné Language Proficiency (speaking/listening ability) may best be described as:**

Beginning	<input type="checkbox"/>	Limited	<input type="checkbox"/>	Casual in Conversation	<input type="checkbox"/>	Native Speaker	<input type="checkbox"/>
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7. **Adults: Education Level (completed):**

Pre-High School	<input type="checkbox"/>	High School	<input type="checkbox"/>	2-Year College	<input type="checkbox"/>	4-Year College	<input type="checkbox"/>	Graduate or Professional School	<input type="checkbox"/>
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8. **Ethnicity Option** (Check ALL boxes that you feel define your race/ethnicity, subgroup or culture):

Native American	<input type="checkbox"/>	Asian	<input type="checkbox"/>	African-American	<input type="checkbox"/>	Hispanic / Latino	<input type="checkbox"/>	Mixed / Other	<input type="checkbox"/>	White non-Hispanic	<input type="checkbox"/>
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9. **Ethnography Option:** (If you wish, you may add a very brief description about any of the following: your tribal, community, geographical, or cultural affiliations.)

10. **Your local school or district:** (Please enter below the full name of your associated school/district.)

## Part 2: Readiness for Intensive School-Based Diné Language Programs

The purpose of this section is to learn how people from the **local community** — including parents, school staff, students, and other stakeholders — feel about implementing a Navajo/Diné language learning program at **the local school/district**.

**INSTRUCTIONS.** Below are several questions to help you express your level of readiness for your role as a stakeholder in having local children participate in the school's Diné language learning program. There are no right or wrong answers, so please feel comfortable to provide the answer that makes the most sense to you personally. For each question, place one checkmark in a selected box.

**11. It is important to me that local children speak the Diné language.**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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**12. The Diné language is important to our community identity (both in and out of school).**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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**13. I feel comfortable speaking the Diné language with my family.**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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**14. I feel comfortable speaking the Diné language to others in the community.**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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**15. The Diné language may not be that easy to learn but I am willing to learn it (along with my children at the local school/district, if applicable).**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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**16. I am willing to attend Diné language classes in the community so that I can speak it at home.**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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**17. I would speak the Diné language more if those who speak well it were supportive.**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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**18. Our school and community are supportive of each other to teach the Diné language.**

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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19. The school is helping students to appreciate the value of the Diné language and culture.

Strongly Disagree	<input type="radio"/>	Disagree	<input type="radio"/>	Undecided	<input type="radio"/>	Agree	<input type="radio"/>	Strongly Agree	<input type="radio"/>
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20. The school is helping students to regularly or frequently speak the Diné language.

Strongly Disagree	<input type="radio"/>	Disagree	<input type="radio"/>	Undecided	<input type="radio"/>	Agree	<input type="radio"/>	Strongly Agree	<input type="radio"/>
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### PART 3: FINAL THOUGHTS

21. **Comments and Suggestions:** (Write in any comments or suggestions you may have about the school's current and future emphases on the Diné language and culture.)

22. **Language and Culture Sharing:** (Please enter below any special skills, talents, or resources that you may wish to share with the school's language and culture programs. If you are available to volunteer some time, please let us know!)

23. *Local Option*

24. *Local Option*

25. *Local Option*

*Thank you very much for your feedback. Good luck with all that you do!*

This survey is designed and developed by **Dr. Vincent R. Werito** and the **Center for Positive Practices** in association with the **To'Hajiilee Community School**. This work is released to the public domain and is free of any known copyright restrictions. For more information or assistance, please contact Dr. Werito (vwerito@unm.edu) or Dr. Joseph P. Martinez (<http://positivepractices.com/contact-us/>). You may also download copies of this survey or submit your responses online. See <http://positivepractices.com/surveys>